HEALTH EDUCATION AT KURATAU SCHOOL

May 2022

Kia ora koutou

The Ministry of Education requires all schools to consult with their community on the school's delivery of the Health Curriculum. Health education is learning that is based around hauora (wellbeing), attitudes and values, relationships, body development and health promotion. Where possible this learning is integrated across all areas of the curriculum and we invite community consultation via responses to the Health Education Survey. Your feedback will help us to gather your thoughts and ideas about our Health Curriculum and help us to further develop our programmes.

The Health and Physical Education Curriculum is divided into four strands:

- Personal Health and Physical Development in which students develop the knowledge, understandings, skills, and attitudes that they need in order to maintain and enhance their personal well-being and physical development.
- Movement Concepts and Motor Skills in which students develop motor skills, knowledge and understandings about movement, and positive attitudes towards physical education. <u>Relationships with</u> <u>Other People</u> - in which students develop understandings, skills and attitudes that enhance their interactions and relationships with others.
- 3. <u>Healthy Communities and Environments</u> in which students contribute to healthy communities and environments by taking responsible and critical action.

Through these strands our teachers plan and teach various topics as a unit or by integrating concepts with other areas of the curriculum.

In some instances we work with outside agencies to add value to our programmes.

Kuratau School's Health Statement:

<u>Curriculum Statement:</u> In Health and Physical Education the focus is on the well-being of our students themselves, of other people in their whānau, and of the wider community through learning about health-related and physical movement contexts.

<u>Essence Statement:</u> Health and Physical Education helps students develop a lifelong commitment towards maintaining a healthy and positive attitude towards their physical, emotional and mental wellbeing.

Our current Health and Physical Education programme consists of the following:

HEALTH @ KURATAU SCHOOL				
Programme	Year Levels	Frequency	Focus / Details	
KURATAU values	1-8	Ongoing	Our Kuratau Values are evident in the way we relate to others. These are discussed regularly in all areas of learning. We issue KURA cards daily to students who	

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			demonstrate our values in action. • Kindness • Understanding Others • Respect • Always Persevering • Te Ao Māori • Activity in our Community • Unique Creativity	
General Wellbeing	1-8	Ongoing	Daily focus on student wellbeing in response to individual needs. Teachers utilise a variety of strategies to ensure student wellbeing, eg. check-ins with students to ensure their social, emotional and academic needs are being addressed.	
Relationships and Sexuality Education	1-8	Biannual	The Ministry of Education require specific teaching which covers the following aspects: • "Learning about self (physically, socially, emotionally and spiritually) • Gaining knowledge and skills for meaningful and supportive relationships with others • Learning about social, political, cultural, and environmental contexts, and taking action within these contexts." MOE (2020). Relationships and Sexulatiy Education	
Life Education	1-8	Annual	Life Education covers five major strands: food and nutrition, human biology, relationships and communities, identity and resilience and substances.	
Healthy Eating	1-8	Ongoing	We promote healthy eating habits and discourage unhealthy eating. We are a 'Fruit in Schools' & 'Breakfast Club' school. We encourage daily eating of fruit and provide weet-bix every morning to those who want to eat when they arrive at school.	
Social Worker in Schools (SWis)	1-8	Ongoing	SWiS is a primary and intermediate school-based community social work service. Social workers work with the at-risk children, their families or whānau and schools to develop plans to improve their safety, wellbeing and educational outcomes.	
St John in Schools		Annual	The ASB St John in Schools programme aims to develop confident young Kiwi kids who care for the health and wellbeing of their communities. Annual sessions deliver positive learning experiences to empower children to prevent injuries and respond to emergencies.	
PROGRAMMES WE PLAN TO ADD TO OUR KETE				
<u>Kia Kaha</u>	1-8	Biannual	Kia Kaha is developed by the NZ Police. This programme enables students to develop strategies for respectful relationships where bullying behaviours are not tolerated.	
Keeping Ourselves Safe [KOS]	1-8	Biannual	Keeping Ourselves Safe is developed by the NZ Police. Keeping Ourselves Safe is a comprehensive child abuse prevention programme for schools. Its purpose is to:	

			 teach students a range of safe practices that they can use when interacting with other people, both online and face to face teach students how to recognise the difference between healthy and unhealthy relationships, and encourage students who have been or are being abused to seek help prevent abuse by making parents and teachers more aware of their responsibilities to help students avoid abuse.
<u>Firewise</u>	1-8	Biannual	The Get Firewise programme is a curriculum-based resource that gives children of primary and intermediate age the knowledge and behaviour they need to stay fire safe and escape from a burning building.
Online Safety	1-8	Ongoing	Ongoing in-class discussions coupled with specific teaching to support our students in managing online safety challenges.

PHYSICAL EDUCATION [PE] @ KURATAU SCHOOL					
Programme	Year Levels	Frequency	Focus / Details		
Aquatics	1-8	Terms 1 & 4	Swimming - confidence in water, submersions, stroke development, breath control & water safety - daily swimming planned by teachers, with support from Swimwell (2 weeks).		
PE Games, specific skill development, fitness, Co-operative and challenge based activities	1-8	Ongoing	Teachers plan weekly PE games/fitness and/or activities to encourage physical fitness and develop skills (passing, catching, kicking, hitting and striking)		
School wide PE	1-8	Ongoing	Tabloids Sports, Athletics, Cross Country, Triathlon, Jump Jam, Ki-o-rahi, Whānau Sports, netball, Snow Squad, kayaking, rippa rugby		
Kiwi Sport Tasters	1-8	Ongoing	Taster sessions provided by Sport Waikato - hockey, basketball, badminton, cricket, netball etc.		
King Country Rugby (Tavita Ngata)	1-8	By arrangement	Development of rugby skills.		